



COURSE OUTLINE

PFP106

Prepared: Frank Caputo Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

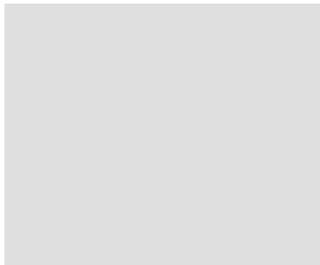
Course Code: Title	PFP106: PRINCIPLES OF ETHICAL REASONING
Program Number: Name	1202: POLICE FOUNDATIONS
Department:	CRIMINAL JUSTICE
Semester/Term:	18W
Course Description:	This course focuses upon ethical issues and dilemmas faced by individuals as citizens and as professionals. It helps students to clarify their values and establish a framework for ethical decision making. Ethical issues of a general nature, which relate to a wide variety of concerns are examined. The student will investigate the ethical codes of their chosen vocation and apply ethical analysis models to dilemmas which typify those often encountered in the profession.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Substitutes:	CJS411, OEL355
Vocational Learning Outcomes (VLO's): Please refer to program web page for a complete listing of program outcomes where applicable.	<ul style="list-style-type: none"> #1. Complete all tasks in compliance with pertinent legislation, as well as policing standards, regulations and guidelines. #2. Analyze all relevant information and make effective and legally defensible decisions in accordance with ethical and professional standards. #3. Be accountable for ones actions when carrying out all tasks. #4. Develop and implement ongoing effective strategies for personal and professional development. #5. Ensure the respect of human rights and freedoms in all interactions. #6. Work co-operatively in multidisciplinary teams to achieve mutual goals. #8. Monitor, evaluate and document behaviours, situations and events accurately and discreetly in compliance with legal, professional, ethical and organizational requirements. #9. Mitigate risks and maintain order by applying effective strategies in crisis, conflict and emergency situations. #10. Take positive actions to help crime victims. #11. Conduct investigations by collecting, documenting, preserving and presenting admissible evidence
Essential Employability Skills (EES):	#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.



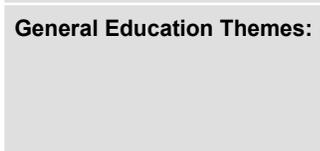
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- #2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.
- #4. Apply a systematic approach to solve problems.
- #5. Use a variety of thinking skills to anticipate and solve problems.
- #7. Analyze, evaluate, and apply relevant information from a variety of sources.
- #8. Show respect for the diverse opinions, values, belief systems, and contributions of others.
- #9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- #10. Manage the use of time and other resources to complete projects.
- #11. Take responsibility for ones own actions, decisions, and consequences.



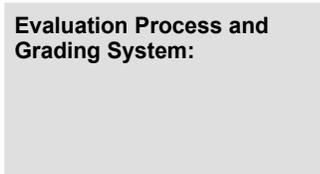
General Education Themes:

- Arts in Society
- Civic Life
- Social and Cultural Understanding



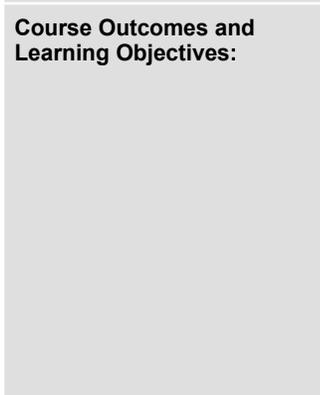
Course Evaluation:

Passing Grade: 60%,



Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
PROJECTS	30%
test 2	35%
TESTS 1	35%



Course Outcomes and Learning Objectives:

Course Outcome 1.

1 Define and describe aspects of critical thinking and fundamental ethical concepts.

Learning Objectives 1.

- 1.1 identify key aspects of critical thinking
- 1.2 recognize certain common errors in reasoning
- 1.3 distinguish between ethics, morality and related concepts
- 1.4 identify basic moral principles
- 1.5 examine basic issues in ethics

Course Outcome 2.



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2 Describe and contrast the major approaches to ethical decision-making

Learning Objectives 2.

- 2.1 explain the consequentialist approach
- 2.2 explain the non-consequentialist approach
- 2.3 compare and contrast the two approaches

Course Outcome 3.

3 Describe an ethical decision-making model and apply it to an ethical problem

Learning Objectives 3.

- 3.1 identify various decision-making models
- 3.2 use one of the models to decide on a moral dilemma

Course Outcome 4.

4 Examine and critically analyze a variety of professional codes of ethics

Learning Objectives 4.

- 4.1 identify the basic moral principles inherent in professional codes
- 4.2 compare and contrast a number of professional codes
- 4.3 critically evaluate the police codes of ethics in light of the police subculture

Course Outcome 5.

5 Critically analyze and discuss a number of contemporary ethical issues in Canadian society.

Learning Objectives 5.



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- 5.1 identify arguments for and against particular ethical issues
- 5.2 evaluate the various arguments
- 5.3 take a position and defend it using established ethical principles

Date:

Wednesday, August 30, 2017



Please refer to the course outline addendum on the Learning Management System for further information.